

Contents

Introduction	7
---------------------------	---

Articles and Treatises

Zbyszko Melosik Struggle of languages for domination in science	15
---	----

Petro Saukh Retrospective analysis of an intercultural paradigmatic shift in the philosophical and educational thought in Ukraine in the second half of the 19 th and the beginning of the 20 th century	28
--	----

Intercultural Education in Poland and Worldwide

Wioleta Gierszewska and Vicente C. Sinining Civic education in Rwanda: the impact of the Itorerero Program	43
--	----

Anna Zamkowska, Jana Depešová and Elżbieta Sałata Pre-service teacher self-efficacy in Poland and Slovakia	56
--	----

Bronislava Kasáčová and Henrieta Jonek International research on teachers and their job satisfaction – an analysis of research approaches and intents	72
--	----

Research Reports

Ewa Ogrodzka-Mazur Towards axiological maturity – the implementation and fulfilment of values by academic youth from Poland, the Czech Republic, Slovakia and Ukraine	87
---	----

Anna Młynarczuk-Sokołowska

Daily routine of Polish school from the perspective of students with the migrant background. "Hearing their voice" research results 105

Katarzyna Ćwirynkało, Monika Parchomiuk, Jess Gregory and Sunitha Ravi

Attitudes of Indian and Polish teachers towards inclusion of children and youth with disabilities in regular classrooms. A comparative analysis 119

Forum of Intercultural Educators**Patrycja Młynek, Fabian Andruszkiewicz and Danuta Kulik-Grzybek**

Interculturalism in Polish schools according to teachers from borderlands 135

Paulina Kłopotowska

Internationalization of education: motivations and benefits of academic mobility within the Erasmus+ Programme based on the example of Lisbon, Portugal 147

Mariana Sokol and Jie Zhang

Expanding educational spaces of cooperation and social relations through Technology-enhanced International Virtual Exchanges 164

Monika Adamczyk, Mirosław Karpiuk and Urszula Soler

The use of new technologies in education – opportunities, risks and challenges in the times of intensive intercultural change 175

Educational Practice**Iwona Czaja-Chudyba**

Implementation of the Positive Early Childhood Education Curriculum for students with migration experience – the assumptions and directions of action 189

**Katarzyna Kowalczevska-Grabowska
and Katarzyna Borzucka-Sitkiewicz**

Implementation of the DPA approach in an intercultural context
on the example of the ACTTE project 207

Anna Mańkowska

Chinese culture of interdependence and relations in education –
guanxi in school practice 219

Reviewing Articles

Zbyszko Melosik

Book review: Renata Nowakowska-Siuta:
Comparative education. Methodology contexts 231

Edyta Widawska

Post-dependent Europe has a voice. A review of the volume edited by
Katarzyna Górak-Sosnowska and Urszula Markowska-Manista:
*Non-inclusive education in Central and Eastern Europe.
Comparative studies of teaching ethnicity, religion and gender* 240

Bogusław Dziadzia

Book review: Marlon Lee Moncrieffe ed.: *Decolonising curriculum
knowledge. International perspectives and interdisciplinary
approaches* 248

Biographical Notes 255